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## Hypnotism 2 Psp

the majority of practical applications of hypnosis have been made in the domain of pedagogy. to this subject, we must refer you to the chapters in our book dealing with the pedagogues and pedagogical methods. hypnotism is used in pedagogics almost exclusively for the purpose of improving and correcting the teaching of pupils and students. it is, in fact, a method of hypnotic teaching; the pupils are hypnotized in order to be made to see, understand, and feel better what they hear, what they read and what they do. it is the teacher's method of responding to the needs of the pupils, the means which he uses to express himself to them. hypnotism is not a method of teaching, but of developing the intelligence, the emotions, and the feelings of the pupils. in the most general sense, the word pedagogic derives from the greek pedagógonos, meaning a servant or guide. the pedagogue is a guide, an educator, a teacher. the object of all pedagogic methods is to lead the pupil to see, to feel and to understand things in accordance with his or her own nature. a teacher must not force a pupil to understand; he must guide him to understand. the instructor uses one of the pupils' senses to make him or her see, feel or understand what the other senses have seen, felt or understood. the object is to enable the pupils to combine the senses, the intellectual faculties and the emotional faculties in such a way as to make them understand all the facets of life. the aim is, to use the words of professor lajeunesse, to create a new psychic individuality in the children. the aim is, to develop individuality in the pupils, a new psychic individuality which is in harmony with that of the adult. it is only in this way that the pupils will develop the psychic will, the ego, the superego, the conscience. the aim is to develop moral activity, in a positive sense, which is intrinsic in the pupils. the aim is to make the pupils love their work, to make them happy in the work they do and to make them do good work. it is also to make them an efficient people in society. in all pedagogic methods, the teacher and the pupils are on the same side; they are in agreement, they collaborate, they work together.





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At the age of 20, Jack was captivated by the work of British hypnotist John Elliotson and became the first hypnotist in Ireland to use hypnosis as a tool for the treatment of psychological disorders in the way it was practiced by Elliotson, who also wrote the well-known book called “A New System of Hypnotism.” Jack made his living as a hypnotist in pubs and at parties for well over 20 years, becoming a leading lecturer in Europe and America. He was the first Irish hypnotherapist to become a member of the National Guild of Hypnotists. In 1993 Jack obtained his PhD from the prestigious University of Wales, Cardiff, the first “hypnotic doctor” to

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do so. He continued his studies at University College, Oxford, where he graduated with a Master of Science in Clinical Hypnosis. His two books, "Hypnosis, The Film of the Mind, The Contemporary Magicians of Hypnosis" and "Hypnotism, The Film of the Mind" were published in 2004. Dr. Jack ran a very successful hypnotist business at his home in Santry for nearly 20 years, which was a one-stop shop for all of your hypnosis needs. His students, friends, relatives and clients were excited about using his lessons, and he was something of a legend in Ireland, and England. In 1999 Jack gave a four-day intensive program for hypnotists in Ireland, and in his retirement years became the Chief Instructor at the International Hypnotist Association, and co-author

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of the “Humorous Hypnosis™” course and hypnosis textbook. He was only 50 when he died in July 2005, and he leaves behind his loving wife Noreen and their five young sons and their families. “Jack’ was a modest man, and never boasted about his success, preferring to acknowledge his humble beginnings. A committed Catholic, he made considerable contributions to the Irish Church, and was a founding member of the National Guild of Hypnotists in Ireland.” 5ec8ef588b

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