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## Formation Cdtraining Bureautique Word 2007



the tutorial contains four training blocks: the rationale for teaching CD, what is CD (CD as a process, program, method, movement, manifestation. CD and pedagogical technologies in teaching foreign languages) ; development of communication skills of foreign students at the university and abroad; forms and methods of teaching QOL (CT as an educational process); organizational and pedagogical conditions of QOL. For each block, detailed theoretical and methodological recommendations are given. For students, teachers of universities and faculties of foreign languages, students of preparatory courses and additional education courses; can be useful for educational institutions of various types, research institutions, educational authorities, teachers and students. Preface Introduction Chapter 1.

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Mechanisms of language acquisition Chapter 2.  
Formation of communication and oral speech skills  
and abilities 1.1. Traditional, dialogic, conditional  
speech, monologue statements and speech acts 1.2.  
Functions of the lexical composition of speech 1 2.3.  
Listening and speaking in a foreign language 1 3.  
Language and verbal communication 1 4. Dictionary  
as a means of communication and a means of learning  
Chapter 3. Lexical support CD 1.5. Types of lexical  
units Chapter 4. Linguistic examination of non-  
resident students Chapter 5. Development of writing  
skills 5 6. Expressive means of the language.  
Dialogical, conventional and discursive remarks in  
situations of business communication Chapter 6.  
Everyday communication in a foreign language in  
various situations 6 7. Formation of speech  
competence and communication skills in a foreign  
Russian language Chapter 8. Communication and  
speech style in the professional field 8 8.1  
Communicative and speech competence 5 8.2 Word  
units and their style 9 9. Presentation forms of speech  
communication in foreign-Russian language 9  
9-literary editing and transmission of textual  
information. The main provisions and conclusions on  
the course of personality psychology and the

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psychology of learning are given, the main directions of psychology in the field of psychology of personality development are revealed. The psychological and pedagogical situation, the organization and content of classes on the formation of educational motivation and success in the process of teaching a foreign language, the practice of forming readiness for foreign language communication are analyzed. The brochure summarizes the experience of the practical implementation of domestic and foreign experience in teaching elementary school students to speak English and German, taking into account their individual abilities. The content and organization of language teaching for younger schoolchildren are briefly reflected. The book provides guidance materials, helped

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